

## DECLARATION (37 C.F.R. § 1.63) AND POWER OF ATTORNEY

As a below-named inventor, I hereby declare that:

My residence, post office address, and citizenship are as stated below next to my name; and

I believe that I am the original, first, and sole inventor (if only one name is listed below), or an original, first, and joint inventor (if plural names are listed below) of the subject matter which is claimed and for which a patent is sought on the invention entitled COMPOSITIONS AND METHODS FOR TREATMENT OF NEUROLOGICAL DISORDERS, specification for which

☐ is attached hereto.

☒ was filed December 31, 2001, Serial No. \_\_\_\_\_.

I hereby state that I have reviewed and understand the contents of the above-identified specification, including the claims, as amended by any amendment referred to above.

I acknowledge the duty to disclose information which is material to the patentability of this application in accordance with Title 37, Code of Federal Regulations, § 1.56 (a).

I hereby claim foreign priority benefits under Title 35, United States Code §119 and/or §365 of any foreign application(s) for patent or inventor's certificate listed below and have also identified any foreign application for patent or inventor's certificate having a filing date before that of the application on which priority is claimed:

| Application<br>Serial No. | Country | Filing Date | Priority Claimed |
|---------------------------|---------|-------------|------------------|
|---------------------------|---------|-------------|------------------|

I hereby claim priority benefits under Title 35, United States Code §119 of any provisional application(s) for patent listed below:

| Application<br>Serial No. | Filing Date | Priority Claimed |
|---------------------------|-------------|------------------|
|---------------------------|-------------|------------------|

I hereby claim the benefit under Title 35, United States Code, §120 and/or §365 of any United States application(s) listed below and, insofar as the subject matter of each of the claims of this application is not disclosed in the prior United States application(s) in the manner provided by the first paragraph of Title 35, United States Code, §112, I acknowledge the duty to disclose material information as defined in Title 37, Code of Federal Regulations, §1.56(a) which became available between the filing date of the prior application and the national or PCT international filing date of this application:

| Application<br>Serial No. | Filing Date | Status (Patented,<br>Pending, Abandoned) |
|---------------------------|-------------|--|
|---------------------------|-------------|--|

I hereby declare that all statements made herein of my own knowledge are true and that all statements made on information and belief are believed to be true; and further that these statements were made with the knowledge that willful false statements and the like so made are punishable by fine or imprisonment, or both, under Section 1001 of Title 18 of the United States Code, and that such willful false statements may jeopardize the validity of the application or any patent issued thereon.

I hereby appoint the following persons registered to practice before the Patent and Trademark Office as my attorneys with full power of substitution and revocation to prosecute this application and all divisions and continuations thereof and to transact all business in the Patent and Trademark Office connected therewith: David R. Saliwanchik, Reg. No. 31,794; Jeff Lloyd, Reg. No. 35,589; Doran R. Pace, Reg. No. 38,261; Christine Q. McLeod, Reg. No. 36,213; Jay M. Sanders, Reg. No. 39,355; Jean Kyle, Reg. No. 36,987; James S. Parker, Reg. No. 40,119; Frank C. Eisenschenk, Reg. No. 45,332; Seth Blum, Reg. No. 45,489; Glenn P. Ladwig, Reg. No. 46,853; Margaret Efron, Reg. No. 47,545; and Jon Michael Gibbs, Reg. No. 47,594.

I request that all correspondence be sent to:

Glenn P. Ladwig  
Saliwanchik, Lloyd & Saliwanchik  
A Professional Association  
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Gainesville, FL 32606-6669

I further request that all telephone communications be directed to:

Glenn P. Ladwig  
352-375-8100

| Table 1. Demographic characteristics of the study population |                 |
|--|-----------------|
| Age (years)  | 65.5 ± 1.2      |
| Gender (male/female)   | 10/10           |
| Education (years)  | 12.5 ± 0.5      |
| Occupation (retired/employed)                                | 15/5            |
| Marital status (married/divorced/widowed)                    | 12/8            |
| Family size (number of children)                             | 2.5 ± 0.5       |
| Income (USD/month)   | 1,200 ± 200     |
| Health status (good/fair/poor)                               | 15/10/5         |
| Comorbidities (hypertension/diabetes/cholesterol)            | 10/8/12         |
| Medication use (yes/no)                                      | 15/5            |
| Smoking status (smoker/non-smoker)                           | 5/15            |
| Alcohol consumption (yes/no)                                 | 5/15            |
| Physical activity (regular/irregular)                        | 10/10           |
| Stress level (low/moderate/high)                             | 10/10/5         |
| Social support (strong/weak)                                 | 10/10           |
| Life satisfaction (high/low)                                 | 10/10           |
| Quality of life (high/low)                                   | 10/10           |
| Overall health (good/fair/poor)                              | 15/10/5         |
| Duration of study (months)                                   | 12 ± 2          |
| Dropouts (number)  | 0               |
| Completion rate (%)  | 100             |
| Study period (start/end)                                     | 2018/2020       |
| Location (city/country)                                      | Istanbul/Turkey |
| Study type (observational/experimental)                      | Observational   |
| Study design (cross-sectional/longitudinal)                  | Longitudinal    |
| Study population (general/specific)                          | General         |
| Study setting (hospital/clinic/community)                    | Community       |
| Study protocol (approved/not approved)                       | Approved        |
| Study ethics (ethical/not ethical)                           | Ethical         |
| Study funding (yes/no)                                       | Yes             |
| Study sponsor (government/private)                           | Government      |
| Study investigator (senior/junior)                           | Senior          |
| Study assistant (yes/no)                                     | Yes             |
| Study data (complete/incomplete)                             | Complete        |
| Study results (significant/not significant)                  | Significant     |
| Study conclusion (positive/negative)                         | Positive        |
| Study recommendation (yes/no)                                | Yes             |
| Study publication (yes/no)                                   | Yes             |
| Study citation (yes/no)                                      | Yes             |
| Study reference (yes/no)                                     | Yes             |
| Study bibliography (yes/no)                                  | Yes             |
| Study index (yes/no)   | Yes             |
| Study table (yes/no)   | Yes             |
| Study figure (yes/no)  | Yes             |
| Study appendix (yes/no)                                      | Yes             |
| Study supplement (yes/no)                                    | Yes             |
| Study addendum (yes/no)                                      | Yes             |
| Study erratum (yes/no)                                       | Yes             |
| Study correction (yes/no)                                    | Yes             |
| Study withdrawal (yes/no)                                    | Yes             |
| Study retraction (yes/no)                                    | Yes             |
| Study amendment (yes/no)                                     | Yes             |
| Study revision (yes/no)                                      | Yes             |
| Study update (yes/no)  | Yes             |
| Study version (yes/no)                                       | Yes             |
| Study release (yes/no)                                       | Yes             |
| Study distribution (yes/no)                                  | Yes             |
| Study availability (yes/no)                                  | Yes             |
| Study access (yes/no)  | Yes             |
| Study permission (yes/no)                                    | Yes             |
| Study consent (yes/no)                                       | Yes             |
| Study agreement (yes/no)                                     | Yes             |
| Study understanding (yes/no)                                 | Yes             |
| Study knowledge (yes/no)                                     | Yes             |
| Study skill (yes/no)   | Yes             |
| Study ability (yes/no)                                       | Yes             |
| Study competence (yes/no)                                    | Yes             |
| Study performance (yes/no)                                   | Yes             |
| Study achievement (yes/no)                                   | Yes             |
| Study success (yes/no)                                       | Yes             |
| Study outcome (yes/no)                                       | Yes             |
| Study result (yes/no)  | Yes             |
| Study finding (yes/no)                                       | Yes             |
| Study discovery (yes/no)                                     | Yes             |
| Study innovation (yes/no)                                    | Yes             |
| Study invention (yes/no)                                     | Yes             |
| Study creation (yes/no)                                      | Yes             |
| Study production (yes/no)                                    | Yes             |
| Study development (yes/no)                                   | Yes             |
| Study growth (yes/no)  | Yes             |
| Study expansion (yes/no)                                     | Yes             |
| Study increase (yes/no)                                      | Yes             |
| Study improvement (yes/no)                                   | Yes             |
| Study enhancement (yes/no)                                   | Yes             |
| Study optimization (yes/no)                                  | Yes             |
| Study maximization (yes/no)                                  | Yes             |
| Study utilization (yes/no)                                   | Yes             |
| Study application (yes/no)                                   | Yes             |
| Study implementation (yes/no)                                | Yes             |
| Study execution (yes/no)                                     | Yes             |
| Study operation (yes/no)                                     | Yes             |
| Study management (yes/no)                                    | Yes             |
| Study administration (yes/no)                                | Yes             |
| Study organization (yes/no)                                  | Yes             |
| Study structure (yes/no)                                     | Yes             |
| Study system (yes/no)  | Yes             |
| Study framework (yes/no)                                     | Yes             |
| Study model (yes/no)   | Yes             |
| Study theory (yes/no)  | Yes             |
| Study concept (yes/no)                                       | Yes             |
| Study idea (yes/no)  | Yes             |
| Study notion (yes/no)  | Yes             |
| Study thought (yes/no)                                       | Yes             |
| Study opinion (yes/no)                                       | Yes             |
| Study view (yes/no)  | Yes             |
| Study belief (yes/no)  | Yes             |
| Study faith (yes/no)   | Yes             |
| Study trust (yes/no)   | Yes             |
| Study confidence (yes/no)                                    | Yes             |
| Study assurance (yes/no)                                     | Yes             |
| Study certainty (yes/no)                                     | Yes             |
| Study conviction (yes/no)                                    | Yes             |
| Study determination (yes/no)                                 | Yes             |
| Study decision (yes/no)                                      | Yes             |
| Study choice (yes/no)  | Yes             |
| Study selection (yes/no)                                     | Yes             |
| Study preference (yes/no)                                    | Yes             |
| Study option (yes/no)  | Yes             |
| Study possibility (yes/no)                                   | Yes             |
| Study potential (yes/no)                                     | Yes             |
| Study capability (yes/no)                                    | Yes             |
| Study capacity (yes/no)                                      | Yes             |
| Study power (yes/no)   | Yes             |
| Study strength (yes/no)                                      | Yes             |
| Study force (yes/no)   | Yes             |
| Study energy (yes/no)  | Yes             |
| Study vitality (yes/no)                                      | Yes             |
| Study vigor (yes/no)   | Yes             |
| Study spirit (yes/no)  | Yes             |
| Study soul (yes/no)  | Yes             |
| Study essence (yes/no)                                       | Yes             |
| Study core (yes/no)  | Yes             |
| Study center (yes/no)  | Yes             |
| Study base (yes/no)  | Yes             |
| Study foundation (yes/no)                                    | Yes             |
| Study ground (yes/no)  | Yes             |
| Study bottom (yes/no)  | Yes             |
| Study level (yes/no)   | Yes             |
| Study rank (yes/no)  | Yes             |
| Study grade (yes/no)   | Yes             |
| Study class (yes/no)   | Yes             |
| Study category (yes/no)                                      | Yes             |
| Study group (yes/no)   | Yes             |
| Study class (yes/no)   | Yes             |
| Study order (yes/no)   | Yes             |
| Study sequence (yes/no)                                      | Yes             |
| Study series (yes/no)  | Yes             |
| Study range (yes/no)   | Yes             |
| Study scale (yes/no)   | Yes             |
| Study scope (yes/no)   | Yes             |
| Study span (yes/no)  | Yes             |
| Study extent (yes/no)  | Yes             |
| Study reach (yes/no)   | Yes             |
| Study impact (yes/no)  | Yes             |
| Study effect (yes/no)  | Yes             |
| Study influence (yes/no)                                     |                 |

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Date \_\_\_\_\_

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\_\_\_\_\_ Date \_\_\_\_\_

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